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Wednesday, December 1, 1976



HOWARD SPICKER

Maximum EOP grants increase \$300—Allen

The maximum grant of the Educational Opportunity Program (EOP) has been increased from \$700 to \$1,000, according to Tommie Allen, EOP director.

In a press release concerning various aspects of the EOP program, Allen said a new Assembly bill will provide fifth-year grants for EOP students who meet all other eligibility requirements.

To receive EOP funding, students must apply for the Basic Educational Opportunity Grant and be eligible for financial aid. Awards are processed through the Financial Aid Office, Ad. 124.

Although a student may not have been eligible for the state grant during his first year of attendance, Allen said changing circumstances could lead to eligibility during another year.

Criteria for granting the aid includes the number of children a family has in college, loss of employment by parents, a student's moving out of the home etc.

"We are not saying that any of these reasons will assure you of a grant, but such occurrences may change your financial aid eligibility," Allen said.

Allen said EOP students transferring within the CSUC system often encounter processing delays because they either fail to identify themselves as EOP to the Financial Aid Office or they mistakenly believe they are no longer eligible for the funds.

He said the transfer students must inform the Financial Aid Office of his status and the date at which he entered the CSUC system as an EOP student. Also, all transfer students must submit financial aid transcripts from all past secondary institutions attended.

For further information, contact the EOP Office in Lib. N. B576 at 224-2153 or the Financial Aid Office at 224-3187.

Social class categorization deprives children, says prof

By CHRISTINE EDWARDS

Teachers who determine school children's learning abilities by categorizing them into social class distinctions are depriving lower class minority children from an education, said Howard Spicker, a visiting Cal State L.A. distinguished professor.

Spicker noted that around 1968, persons began realizing the minority children. Blacks and Chicanos were being placed at a higher rate as being mentally retarded, due to the failure in the classroom, said Spicker.

The children were then placed in special education programs, where they failed just as badly, Spicker said. Named as slow learners "the children are then brought back to the regular classes."

"This is the wrong road," Spicker continued. "Two incompetents don't make a right—these youngsters are crying for help."

Spicker felt that it hasn't been the fault of children for being labeled as educationally deprived, but that middle class persons place them in a category because of stereotyping and expectations.

"Most children are extremely bright if you look at the content of what they're saying instead of the manner in which they use language," he said.

Spicker referred to these children as being psychosocially deprived. "The children weren't taught certain pre-school motor skills

such as handling a pencil or crayons and did not know the expected way to behave towards teachers.

"When the children come to class the teachers already assume that they have been taught these 'social-games-like skills. If the children don't behave a certain expected way they are categorized as having a behavior problem."

Spicker told about a study that took half a dozen children with a "behavior problem" from a class and taught them the "social-games-like skills" without the teachers knowledge.

The researchers taught the youngsters how to fake out the teacher by having good eye contact and when the teacher spoke they nodded once in a while by laughing when something seemed funny. "They also brought apples for the teacher" Spicker said.

The youngsters also kept a log on how many times they accomplished this. After two weeks the teacher was so amazed that she wondered what in the world had been done.

"I feel strongly that pre-school is the most often time for misbehaving because children don't know how to appropriately behave and how to get attention," Spicker said.

"There's no question about the fact that the teachers are the variable in the failure of children," he said.

Spicker pointed out that children turn out to be the way we expect them to be.

If we like them we show it by feeding their ego. If the children tend not to be very smart they are perceived as slow learners."

He cited another study conducted by a Yale professor in New England. At an all black middle class elementary school, a black teacher, without any prior record or tests, placed the children in three groups.

At one table sat clean, nicely dressed and social games-like skills taught children. Table three was a little smelly, with the children having difficulty interacting. They spoke English and most were welfare recipients. Table two was like table three.

As a result children at table one were given more time to respond to a question, received more help and attention while tables two and three children were alienated.

"What happened at the end of the year was that she was rated as a high standard teacher based on the achievement of the children at table one, but with the remaining children she looked like a neophyte who never went to school," Spicker said.

He pointed out that this is the kind of mentality that is going on now.

Spicker noted that CSLA was lucky in having such diversified cultures. "There are a lot of kids in my classes who are as bright as hell, but no one ever took the time to pay attention to what they were saying despite the manner and the grammar they used," Spicker concluded.

Akalonu loses grievance

By RICHARD KRZYZANOWSKI

The grievance of former Pan-African studies department chairperson S.O. Akalonu against Cal State L.A. is invalid, the PAS faculty is guilty of numerous procedural violations and the CSLA administration went out of its way to allow them to work out their own problems, according to the Report of the Grievance Committee presented to the A.S. Board of Directors recently.

The Committee, made up of Irwin Lublin, professor of psychology, Frank Balle, professor of engineering, and Paul Mu, associate professor of economics, was created by executive order to investigate the circumstances surrounding the battle over the PAS department chair.

"After hearing eight witnesses and seeing 40 exhibits, the committee came to the conclusion that the 1974 edition of the Faculty Handbook was violated by the improper conduct of the PAS faculty," said Anthony Massengale, administrative aide to the A.S.

President. "Akalonu encouraged defiance and made no efforts to correct violations. No wrongs were perpetrated upon him.

"All violations were his fault in search of his own tenure. There was no evidence to support his charges of racial prejudice," Massengale said.

President John A. Greenlee "leaned over backwards to give PAS every opportunity and much more time than is required or customary," according to the report.

"The report recommends that the BOD instruct its committees to look into the powers of the President because the Faculty Handbook was not only violated by Akalonu but also by the administration," Massengale said.

"The President can only appoint a chair for one year, but Greenlee got around it by saying the power was given to him by the Chancellor.

"We urge the Board to do its part to find out if faculty rights have been violated," he said.

"We publish the handbook at state expense, your and my expense, and what is the use of all that rigamarole if it can be overridden by one man?"

According to Massengale, PAS is still "polarized into an Akalonu camp and an O'Reilly camp," and it is difficult to get objective considerations from either side.

"The job isn't finished. We have to get off that subjective crap and come to a neutral understanding," said Dianna Robertson, fine and applied arts representative. "I see a trend in the department. With some faculty on the way out and others on the way in, it's the students who lose out. It's a battleground."

In other business, the Board voted to go on record as opposed to the "Bakke decision." In the case of U.C. Davis vs. Bakke, it was ruled that a special admissions program at the medical school, which gave preference to minority students based on racial classifications, was unconstitutional.

"If appealed, the decision is likely to be upheld. The brief of the school's case is lousy, and it's the same one that will be used in the appeals case. It doesn't even mention institutionalized racism," said Rep-at-Large Arturo Chavez. "Although it's the U.C. system involved, we would be affected to some extent."

Rape prevention program scheduled for Union today

In response to the recent rape of a woman on campus, the Women's Resources Center (S.H. 367) at Cal State L.A. is presenting "Blow the Whistle on Rape" today from 11:45 a.m.-1:45 p.m. in Un. 439.

This is a workshop on rape prevention and is presented to enlighten women on all aspects of rape.

In addition to this program, protective measures have been requested by the Advisory Committee of the Center. The committee has urged that immediate action be taken to insure expanded police protection on campus during evening hours.

In a memorandum addressed to John Salmund, vice-president of business affairs at CSLA, the Center strongly suggested that

police officers be assigned or reassigned to the evening/night program with a portion of those officers being women.

The memorandum states, "In our opinion, the welfare of women on this campus should be of greater concern than the enforcement of traffic rules."

The workshop program will open with a film entitled "Tactics of Self-Defense." Mary Conroy, author of "The Rational Woman's Guide to Self-Defense," will be present at noon to discuss and demonstrate self-defense techniques.

From 1-1:45 p.m., the film, "Rape: A Preventive Inquiry," will be shown, which contains interviews with convicted rapists and women about the psychological aspects of rape.



FLUTE DREAMS—Two unidentified flutest subject all within hearing distance to whatever blew through their woodwinds Tuesday outside the University-Student Union. They are among many student musicians who provide delightful entertainment around the campus by just setting up their music stands and playing.

American upper class real rulers of U.S.

Since we just elected a new president, it would be a most appropriate time to discuss how this country is really governed. In that light, I intend to sketch a picture showing that the American upper class is also a governing class.

In order to do this, social class itself must be defined. First of all, it is not necessary that everyone know everyone else within the class. Secondly, it is possible for personal and political antagonisms to exist within the class. Thirdly, class consciousness is no criterion for being considered a member of the class. The main criterion is that members of a class freely intermarry and interact with one another.

One thing that almost all social scientists agree upon is the existence of a national upper class. The big question then becomes: is there a governing class?

Plurist theory says that the upper class has lost power within the last 40 years, in favor of interest groups such as corporate managers, the technical elites, farmers, labor unions, consumer groups and the federal government.

Both Tocquevillian and Marxist theory hold that the upper class still rules. The Tocquevillians say the government has become more ethnically representative. Radicals like Paul Sweezy stress the power of corporate executives at the expense of the financiers. C. Wright Mills combines owners and managers into one class—the power elite.

What we need is some minimum definition that would cover all of these theories. G. William Domhoff's definition will suffice for this purpose. He says, "A governing class is a social upper class which receives a disproportionate amount of a country's income, a disproportionate amount of a country's wealth, and contributes a disproportionate number of its members to the controlling institutions and key decision-making groups in that country."

One way to study how the upper class wields power is by the sociology of leadership method. This is where we study the social backgrounds of the men in power.

Although this method has its drawbacks, it is still reliable for these reasons: 1) it is possible to determine the composition of leadership, but much more difficult to know what factors went into making a decision; 2) while we can find out whether somebody is a member of the upper class, we still don't know what immediate effect a given decision will have, whether it will benefit the upper class; and 3) we can maintain that they are overrepresented by showing what a disproportionate share of everything they run.

To find out just how much power the upper class has, we ask: what powers go with various institutional positions held by members of the upper class?

The following institutions are dominated by members of the upper class. Let's see what the result is.

Corporations are controlled by boards of directors who determine what investments to make. The boards of directors chose the chief officers who run the business on a day-to-day basis, who in turn are in charge of advancement for lower-level management.

Associations such as the National Association

of Manufacturers (NAM) and the Council on Foreign Relations can strongly influence public opinion. They also serve the purpose of educating the decision makers.

The boards of trustees of universities set the tone and orientation of academic institutions. They can hire and fire university presidents.

The executive branch of the national government takes the initiative on matters of spending and legislation. The departments of State, Treasury and Defense control policy in foreign, financial and military affairs. The executive can appoint people to the judiciary as well as to the various regulatory agencies. Finally, the prestige of the office of president can influence public opinion.

But you might ask, aren't there a number of restraints on upper class power? What about the Bill of Rights, civil rights laws and the right to vote?

These things might give the rest of the population and greater "potential for control." However, the upper class has a decisive edge when it comes to their "potential for unity." There is still too much religious, ethnic and racial division among the rest of us. As far as opposing interest groups go, the power elite does take organized resistance into consideration before they make a decision.

What about the argument that businessmen hate government? Some businessmen do hate government. They are the ones who never recovered from the policies of the New Deal under Roosevelt. They go so far as to call the millionaire president a traitor to his class. But it is important to note that the New Deal was controlled by liberal members of that same upper class. The liberals figured that a very wealthy upper class which makes concessions is still a very wealthy upper class.

If you think about it, there is good reason for business to deny it runs the government. The more they denounce the government, the more government subservience toward business is maintained. Business likes to pressure government to remind its members of where their support comes from.

Business pressure also serves to prevent any other constituencies from grabbing a piece of the action. The biggest factor in keeping the corporations silent about their role is simply that it would be unprofitable.

Even if these weren't good arguments, we certainly cannot depend on corporation lawyers, corporation executives and aristocrats to tell us the truth!

The theory of a ruling class stands firm. Nothing about the New Deal coalition or business hostility toward government says anything that would contradict this theory.

Still, you might be thinking, so what? Maybe the upper class controls everything, but that doesn't mean they make bad decisions.

That's not what I was arguing. But, as C. Wright Mills once said, "When little is known, or only trivial items publicized, or when myths prevail, then plain description becomes a radical fact or at least is taken as to be radically upsetting."

—DAVID ROSENBERG
U.T. Opinion Editor



"WELL, GEORGE, Y'ALL KNOW I'M ALWAYS TICKLED PINK TO TALK ABOUT UNEMPLOYMENT. . . UH, HERE, HAVE SOME PEANUT BRITTLE."

Amneus letter praised but contains snags

Editor:

Dr. Amneus has written an admirable and thought-provoking rebuttal (U.T., Nov. 24) to Prof. Mukhopadhyay's letter, speaking against the fatherless family and feminism in general.

However, if one waits before hastily forming opinions and choosing sides and takes the time to carry his arguments all the way through, some serious snags appear in his reasoning, and one may form other conclusions from his evidence.

First, he argues that the single mother's presence in the home has been proven insufficient to properly raise children. But, then, he argues that the mothers who are "career elitists" or who are absent from home due to work are also inadequate parents.

I do not think he should have it both ways. If the single mother has such an unsavory influence on her children, as his statistics imply, then it follows that the substitution of day care centers or some equivalent arrangement could only be beneficial. Yet at the same time he is contemptuous of any substitution for maternal care.

However, if we allow Amneus to stretch the laws of debate and argue both sides of the issue, then it is clear that the family is damned if she works, and damned if she stays home.

If this is the case, and since Amneus has shown us the awful consequences of the father's absence are the same, regardless of the mother's presence or absence, then the issue has nothing to do with feminism. He should therefore not be wasting his breath on attacking the mother, or Mukhopadhyay, but

in reinforcing and restoring the role of the father. I concur with Amneus that the family with a father is at an advantage over the family without, but I point out that neither the mother nor the feminist movement are relevant factors—just the father.

I would like to present the very common case of the father who is present, but in name only, whose role is restricted to breadwinner, and who is isolated from the actual raising of the children.

The evidence of our general social malaise and disintegration of the family as given by Amneus points directly to the need for the father in the home.

I submit that if I substituted the masculine pronoun for "mother" in Angelo Patri's quote, we would have something much closer to reality: "Rearing children is the greatest service any man can render. Fathers who are so busy with the world's affairs that they leave no time for one special duty they owe their children are leaving undone the weightier matters."

I would like to suggest that the father be allowed to play the more homestick, nurturing role in the family, while the mother be present if she likes, or work if her interests lie more outside the home.

If Amneus really wants to strengthen the patriarchal role, as he says, then he should have no objection to this proposal (which has been called feminist) that maintains his cherished "law and order of the realm," insures the dominance of the male role and supports the mental and moral health of the children.

—RANI BAGAI

Race not the only factor in African power fights

Editor:

During the late 1940s and all of the 50s, after the United States and Russia had defeated that "mad" German, the American cry was "the Russians are coming." And a period of anti-Communist hysteria gripped the Western world.

Before that time, during the post-World War I period, Hitler whipped the German people into a frenzy with anti-Jew rhetoric. The rhetoric is much more subtle in the 1970s, but beneath the smooth speeches one can almost hear the Western white industrial nations yelling, "the niggers are coming, the niggers are coming."

Since 1974, Portugal, the oldest colonial power in Africa, has been forced to give up two of the richest areas in Africa (Angola and Mozambique), and the native peoples of South Africa and Rhodesia are pressing hard on the white minority governments of these two nations.

As a result of the struggle of the native African people against the white colonialist governments on the battlefields and in the United Nations, the news reports coming out

of Washington and the U.N. align the non white peoples of the world and the Communists, (most of whom were at one time colonial people) against the Western industrial nations—all of which are white.

It is, however, a false and misleading attempt to reduce the facts of the world political situation and struggle to one of racial confrontation. The fact of the matter is that a brutally oppressed people have succeeded in throwing off their erst-while oppressors and have thereby achieved the right to self-determination.

I have no intentions of arguing the validity of the Nazi anti-Jew hysteria, or the American anti-Communist hysteria. It is however, important to realize the similarity between the anti-Jew hysteria of Nazi Germany, and the obvious racist attitudes the Western-aligned nations have and are taking toward the native peoples' struggle in South Africa and Rhodesia. There are many "liberals" among us who abhor the thought of Hitler's and the Nazi's treatment of Jews, but who openly, or quietly supports the racist policies of South Africa and Rhodesia in 1976.

—JABARI

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CSLA textile facility rated one of the best

By KRISTINE SHUTT

After a \$35,000 facelift, Cal State L.A. houses one of the most sophisticated and best-equipped university textile testing laboratories on the West Coast.

Through a minor alteration allocation from the university budget, the already impressive assortment of equipment was expanded to include facilities, equipment and supplies many commercial labs do not have.

Textiles incorporate products composed of natural or man-made fibers (cotton, nylon, acetate, etc.), fabric construction (woven, non-woven or knitted), yarn structure, finishes (permanent-press, water repellent, etc.) and dyes.

A textile testing laboratory permits the scientific evaluation, identification and measurement of the properties and characteristics of textiles and the conditions affecting them.

It involves the use of technology, tools, instruments and machines in a laboratory setting.

The new facilities in F.A. 248 include a conditioning room which maintains standard conditions mandatory for scientific publishable research acceptable to the academic community. The standard conditions are 70 degrees, plus or minus two degrees and 65 per cent relative humidity, plus or minus two per cent.

Examples of physical tests requiring standard conditions are tensile (bursting) strength, abrasion resistance, wrinkle recovery, stiffness and yarn twist.

Four to six persons may comfortably carry on testing activities in the conditioning room.

There are now eight fully equipped lab stations with chemically resistant work surfaces, sinks and plumbing; butane gas outlets, and scientific lab equipment and supplies.

A new fume hood allows for toxic vapors to be eliminated from the testing area. Flammability tests, where certain fibers and finishes emit poisonous fumes, and some dry cleaning tests are two of the many tests requiring the fume hood.

Storage units for small equipment and supplies were constructed.

Existing equipment include a laundrometer, which simulates 50 normal washings; a faometer, which simulates the sun and gauges fabric fading from sunlight for predetermined periods; a flammability chamber, which measures burning or melting time of fabrics; an abrasion tester, for wearing characteristics of fibers and fabrics and a washer and dryer.

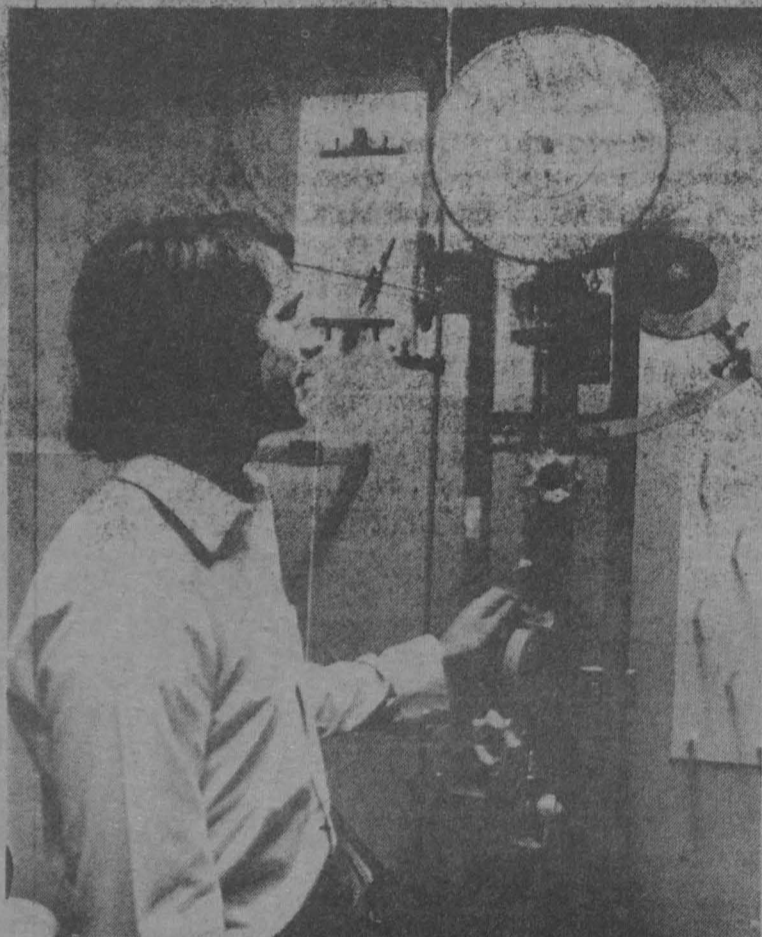
"The new facilities add a tremendous believable status to our lab," said Dr. Winona Brooks, professor of home economics.

Brooks, who originally applied for the allocation in 1970, feels students now have a chance for a broad base understanding for the execution of scholarly work in a fine testing lab, which also increases enthusiasm.

"It is an excellent opportunity for students to gain experience in organizing and carrying forth lab testing for private concerns. There has also been local industry interest for using our lab for implementing short courses," Brooks said.

The lab will be used primarily by home economics students pursuing majors in textiles and clothing. Of particular value to students in industry testing, the lab benefits persons wishing to

enter other professions which require or prefer technical knowledge, such as retailing, textile sales or textile apparel consumer services positions. Other disciplines with an interest in the lab are criminal justice, for analysis of textile evidence; business, for the merchandising and marketing of textiles and apparel; chemistry, for chemical study of fibers and fabrics; and art students who want to combine the technical with the aesthetics.



LET HER RIP—John Feeney, graduate student, criminalistics, tests for breaking strength and elongation of a fabric sample on the Scott tensile strength tester. The tester is housed in the new conditioning room of the home economics textile testing laboratory.

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Latino advocacy group underway

A National Assn. of Latino Democratic Officials (NALADO) was organized recently by the federal government to assure legislative advocacy, voter education and the representation of Latinos at all policy-making levels of government, Rep. Edward R. Roybal (d-25th district office) reported.

"It (NALADO) will seek to influence the legislative and budget process on behalf of Latinos and other disadvantaged groups," according to a spokesperson.

NALADO will attempt to "promote the nonpartisan and voting participation of Latinos in all elections, advance the health, social and economic welfare of Latinos and other disadvantaged groups."

The group, which is headed by national chairman Roybal, will try to provide information and assistance to

these groups on government and legislative proposals.

Also included in the goals will be an attempt to "adopt public statements on issues and proposals affecting Latino communities, while providing a vehicle for public action at the local, state and federal levels.

NALADO will also try to promote the participation of women at all levels of the association, and in the Democratic Party specifically.

The goals will be put into action when the new Congress meets next year. Already established, NALADO also has Gov. Raul Castro of Arizona as its vice-chairman.

Legislators of Latino extraction from Puerto Rico and across the United States are also going to be involved in the group. For more information about NALADO, persons can contact Brent Jaquet or Dan Maldonado at (202) 225-6235.

Winter qtr. brings new speech classes

Two classes, one to deal with the public's role in the media, and the other to teach body techniques to use while communicating, will be offered during the winter quarter.

The classes will be taught by Michael Sedano, assistant professor of speech communication, who is also a retired professional photographer and former military broadcaster.

"The purpose of the class (Speech 268, Reader's Theatre) is to teach control of body technology. In the past people have thought only of the

oral part of communication," Sedano said.

He said that possessing a broadcasting license is like having a permit to print money. He hopes to teach students about the role they can play in the future of the mass media to make it responsive to their needs and not just commercial interests.

Besides teaching about the future of the media, Sedano hopes to have students work together and produce multimedia productions such as films or slides in his Selected Topics (Speech 454) class.

Sedano said that any student who has an interest in the future of the American culture and their community would find the classes beneficial.

Richard Dent named director of financial aid

Richard A. Dent has been named the director of financial aids at Cal State L.A.

Dent, who has been the director of financial aid services at the University of Massachusetts for the past three years, has held a number of administrative positions throughout the country.

He was assistant director of the Western Regional office of the College Entrance Examination Board (1970-72) and assistant director of the College Scholarship Service, CEEB (1969-70).

Between 1964-69, Dent held various positions at Duquesne University in Pittsburgh, including director of student financial aid and assistant placement director.

During 1972-73, Dent served as codirector of a study on alternatives in financing higher education, which was funded through the Consumer Research Center at the University of Oregon.

Biennial young artist auditions deadline Jan. 15

Applications are being accepted for the Biennial Young Artist auditions of the National Federation of Music Clubs.

The contest is open to artists in five classifications: piano and strings, ages 18-30; man's voice, oratorio and woman's voice, ages 23-35.

National winners will receive \$2,000 in each classification and a performance at the Biennial Convention.

One winner will receive an additional \$2,500 as an international exchange prize for studying or touring abroad. Other supplemental awards are also available.

Deadline for entries is Jan. 15. Bulletins giving complete rules and requirements are available from the NFMC headquarters, 310 S. Michigan Ave., Suite 1936, Chicago, Ill. 60604.

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Family Planning Clinic available here on Campus at the Student Health Center. Competent and understanding counselor and Physicians provide free pregnancy testing, problem pregnancies, and birth control counseling. Call (213) 224-2275 for appointment, or come in.

'Inspector Hound' to open Friday

The Cal State L.A. drama department will present a production of Tom Stoppard's fantastical farce, "The Real Inspector Hound," this weekend and next at the Arena Theatre.

"Hound" is a brilliantly witty satire of English-manor-house-Agatha-Christie "No-One-Will-Leave-The-Room"-murder-mysteries; the theater; Sophisticated comedy of manners; The English language; life; death; and drama critics.

Because this is a whodunit, the director (graduate student Richard Sims) will not divulge one second of the intricate, though fundamentally simplistic plot. Suffice it to say it is unique, hysterically funny, profound and even entertaining.

The cast is headed by Donald Smith

and Jon Kretzu as Moon and Birdboot, two drama critics. The other cast members include Noreen Philips, Dick Weiss, Kevin Bowman, John Forster, Vanessa Truchan, Michelle Leschi and Jefferson Stillwell.

Preceding "Hound" will be the 7/11 production of Jean Claude Vontallie's charming one-act play, "The Hunter and the Bird." The cast for this play will be Randy Gibson and Ann Secord.

This double production will be presented at 8:30 p.m. Friday and Saturday, and 7:30 p.m. Sunday. Tickets are \$2.50 for adults; \$1.50 for students, faculty and alumni; and \$1 for Senior Citizens. Tickets are available at the Theatre box office or by calling 224-3344.

CSLA Concert Choir to hold two Dec. sings

The Cal State L.A. University Concert Choir will perform two concerts in December featuring Handel's "Judas Maccabaeus."

The first performance will be held Sunday, Dec. 5, at 3 p.m. in St. Vibiana's Cathedral, Second and Main Streets, downtown.

Conducted by CSLA Professor Robert Fowells, the performance features the oratorio which was composed by Handel in 1747, designed to honor the Duke of Cumberland for his victory over the rebels at Culloden.

Vocal soloists include Ron Warner, baritone; Lisa Edelman and Annette Kaufmann, sopranos; Paul Johnson, tenor; and Alice Sanner, mezzo-soprano.

The brass quintet members include: Steve Smith, and Peter Morzov, trumpet; Joe Hancock, horn; Robert Falcone, and Leonard Allen, trombone.

CSLA music fans will get an opportunity to see the program on campus in the Theatre Saturday, Dec. 11, at 8:30 p.m.

For ticket information, call 224-3448.

Associated Clinic open house set for Dec. 7-8

The Associated Clinics of Cal State L.A. will hold an open house for the university community Tuesday and Wednesday, Dec. 7-8 from 10 a.m. - 4 p.m. each day.

Associated Clinics is composed of a number of clinics, which are designed to serve the community, while giving students an opportunity to work with clients in the areas of speech, hearing, psychology, guidance,

reading and social services.

Tours of the facilities and programs are scheduled both days at 11 a.m., 1 p.m. and 3 p.m.

Brochures, posters and videotapes of the clinics will be available to acquaint visitors with clinic activities.

Tours will start from the main meeting room of the open house in K.H. B112 (basement). Refreshments will be served.



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Sanchez urges divorced fathers' group at CSLA

By MARC W. EMERY

If Xavier Sanchez has his way, there will soon be a new chartered organization at Cal State L.A., one that will focus attention on the problems of an overlooked minority: divorced fathers.

Sanchez is currently circulating a petition to obtain chartered status for the establishment of a campus charter of a group called "Fathers Demanding Equal Justice."

Founded in June 1975 by Vertner "Vert" Vergon, the group now numbers more than 1,000 (including some women members) and is looking to expand its scope of operations.

"Fathers' acts as a sort of peer group counseling center," Sanchez said. "We try to provide both moral support and some legal assistance."

Handout literature for the organization states that in addition to the retaining of a "reliable attorney who will work with us," a "court monitor" service is also available, as are "visitation violation witnesses."

Court monitors, Sanchez explained, are individuals who attend court to survey the performance and attitudes of various judges who preside over divorce settlement and child custody proceedings.

"Some judges have the type of reputation for bias that make some fathers all but give up," Sanchez said.

"We let the judges know that we're watching."

Visitation violation witnesses will, at the divorced father's request, go to the home with him if it looks as if there will be a visitation problem.

"Most women will give the father less hassle if they know there's a witness," he said.

"A lot of the problems stem from the woman not allowing the father his visitation rights, even though he's been awarded those rights by the court," Sanchez asserted. "A lot of the fathers just give up trying to see their kids due to all the legal problems."

Sanchez said the "Fathers' organization is trying to develop a landmark case on the ground of sex discrimination.

"The courts almost always let the woman have custody of the children, even if the father is obviously more qualified to take them."

Vergon, in a Sept. 12 interview, said the old custody law, which always awarded the child to the mother, was amended in 1974, but that judges still award decisions on the basis of the old law. "The courts take away

your right to be a father," he said.

In a March 7 interview, Vergon also outlined another problem which divorced fathers face: selective enforcement of the custody laws.

Failure to pay child support is a felony, he said, while denial of visitation rights is a misdemeanor, punishable by a fine.

If a woman complains to the police that her ex-husband refuses to pay child support, he will be arrested. On the other hand, Vergon asserted, if the woman refuses her ex-spouse visitation rights (a violation of the state penal code since 1968), police departments frequently refuse to enforce such laws, saying that such disputes are domestic and must be settled in court.

"Our group is very definitely pro family," he said. "All we want is an equal chance under the law."

Sanchez, who worked with the Boys' Club for a number of years, said the campus outlet will be more "youth oriented" than the parent organization headed by Vergon.

Interested parties may contact Sanchez at 289-9613 after 6 p.m.

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Veterans who have not reached the ten-year delimiting date for G.I. benefits have been provided with an additional nine-month training entitlement under the new Veterans Education and Employment Assistance Act.

The Act, effective since October, extends the basic entitlement from 36 to 45 months for all persons eligible who have served at least 18 months on continuous active duty after January 31, 1955.

A nine-month extension was previously available only if a G.I. Bill student was working for an undergraduate college degree.

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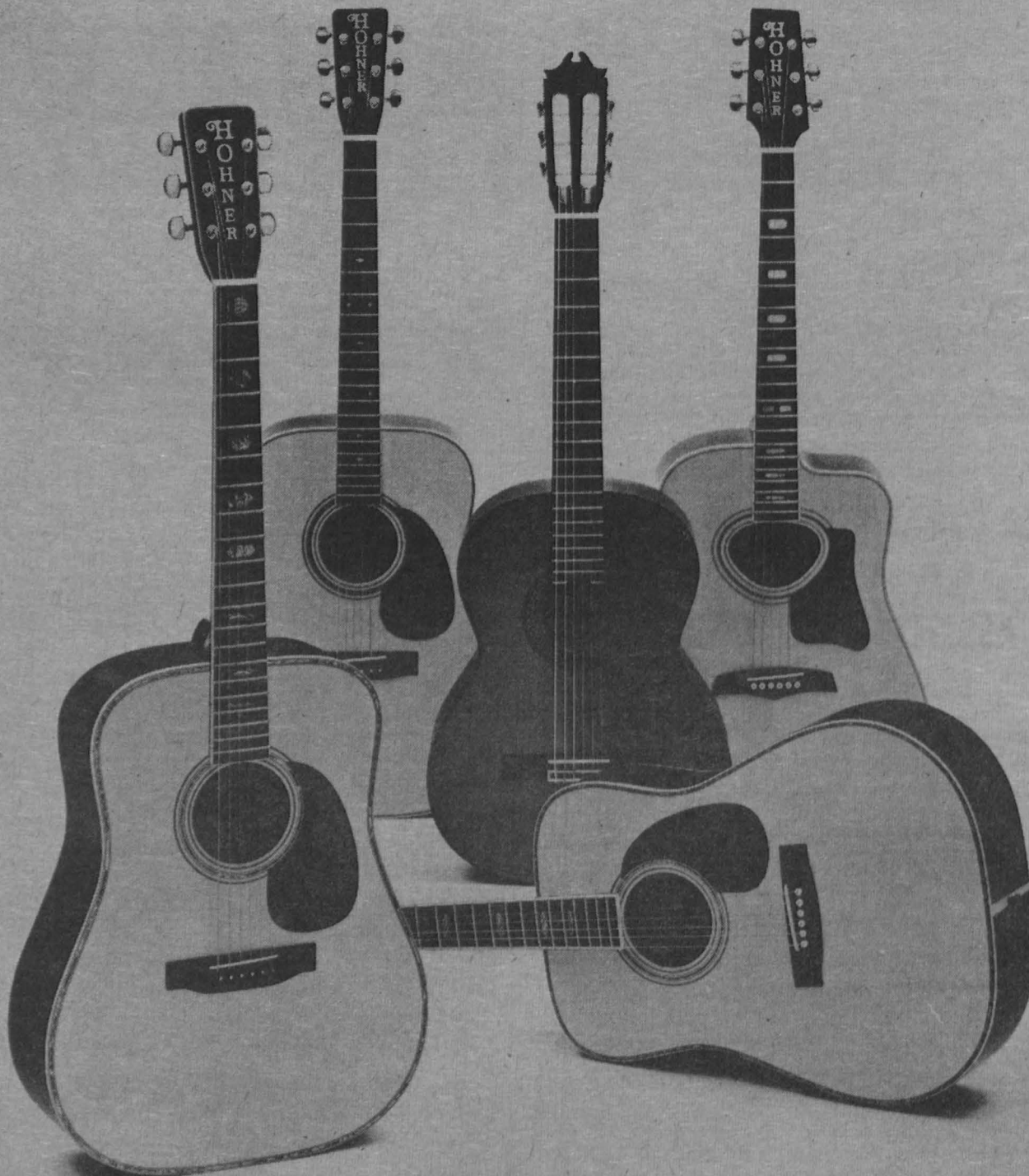
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